

[illegible]



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What is Assessment?

- Assessment looks at how well your child is progressing across all of their subjects.
- Your child will be assessed in numerous ways such as:
 - Quizzes
 - Tests
 - Answering questions in class
 - Classwork
 - Homework
- Two main types of assessment
 1. Formative Assessment
 2. Summative Assessment





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Formative Assessment

- Louth Academy place huge significance on regular formative assessment to inform classroom practice
- Formative assessment occurs in every lesson and allows students to demonstrate their understanding of the content covered
- The methods of formative assessment used are wide ranging and varied
- They are also low stakes to increase inclusivity
- Allows class teacher to make regular judgements of the understanding of class/individuals and amend teaching and future planning accordingly



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Summative Assessment Process

- Students in all year groups have two assessment points during the academic year
- Each assessment provides all students with a progress score in every subject area

Above Target

On Target

Close to Target

Below Target

- Every assessment is followed by communication with home through Report Comments or Parents Evening



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Value of Summative Data

- Provides a summary of where students are, at a particular point in the learning journey
- Allows leaders to identify any trends in student progress
- Informs a targeted intervention programme
- Helps inform decisions on banding and setting
- Facilitates the identification of content which may need to be revisited or re-taught
- An opportunity to adapt planning and teach areas of weakness before moving on to new content



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Key Stage 3 Assessment

- Summative assessments are a holistic assessment of how students are performing in each subject area
- Calculated using two methods:
 - Age related expectations
 - Combined score from selected work
- Results are then converted against the progress scoring matrix and student is awarded a progress score for each subject

Above Target

On Target

Close to Target

Below Target



Reporting to Parents/Carers

- Behaviour and effort are also graded based on the **professional judgement** of staff. They use a colour and number system like this:

1	Outstanding.
2	Good.
3	Varied, could be improved upon.
4	Unacceptable, sustained improvement needed.



Reporting to Parents/Carers

- Example of how assessment information is reported:

SUBJECT	SUBJECT TEACHER	SUBJECT PROGRESS	EFFORT	BEHAVIOUR
Mathematics	Mr X	On Target	1	1
English	Ms Y	Above Target	1	3
Science	Mrs Z	Close to	2	1



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Student Planners

- Students have a yellow assessment page for each subject in their planners
- Students record progress scores and improvement strategies in their planners after each summative assessment
- Improvement strategies are crucial in articulating to students and parents/carers how they can improve in each subject area
- Students should have planners out on the relevant subject page in all classroom based lessons



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Strategies to Support Students

- Alongside revision we recommend students partake in the following activities to support their learning:
 - Attend extra-curricular enrichment sessions
 - Speak to teaching staff about content they find challenging
 - Utilise digital learning programs made available by Louth Academy - Reading Plus, Languageut
 - Use subject specific websites. For example, Corbett Maths
 - Speak to relatives about content covered in lessons
 - Read for pleasure



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The Student

Success

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Parents/Carers